ECO316: Applied game theory Lecture 12

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- Extensive game with perfect information: players are perfectly informed about *past* actions
- Now consider games in which players are not perfectly informed about past actions

- Extensive game with perfect information: players are perfectly informed about *past* actions
- Now consider games in which players are not perfectly informed about past actions
- Example: firm may know whether another firm has entered its industry, but may not know how much the entrant has decided to spend on R & D









Set of actions available to player 2 at each history in her information set $({L, R})$ is the same (if not, she could deduce player 1's action from set of actions available to her)

Example with chance move



Challenger is Strong with probability p and Weak with probability 1 - p, and knows her type. In each case she has two actions, *Ready* and *Unready*.

Example with chance move



Incumbent knows Challenger's action, but not her type

Definition

An extensive game consists of

A set N of players

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- A set N of players
- A set H of histories

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- A player function P that specifies the player, or chance, who moves after each nonterminal history
- A specification of the probabilities used by chance
- A specification of the set of histories among which each player cannot distinguish at each point at which she moves (the player's *information sets*)
- Preferences over terminal histories for each player

















One information set of Incumbent: histories (*Strong*, *Ready*) and (*Weak*, *Ready*) Example



Another information set of Incumbent: histories (*Strong, Unready*) and (*Weak, Unready*)







Example



Models same situation as strategic game in which players 1 and 2 choose actions simultaneously

Example



Models same situation as strategic game in which players 1 and 2 choose actions simultaneously, as does following game







Models situation in which player 1 moves and then players 1 and 2 move simultaneously





Example



Player 1 does not know whether she is the first mover or whether she is moving after the other players have moved
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Examples

Extensive games Strategies Nash equilibrium Beliefs and assessments Weak sequential equilibrium Signaling games

Extensive games with imperfect information

Examples



Player does not know whether she is choosing action at start of game, or whether she has already chosen an action

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These games have imperfect recall

Perfect recall

Game has perfect recall if at every point every player remembers whatever she knew in the past

Perfect recall

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- Will restrict throughout to games with perfect recall

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Given set of strategies for each player, can define strategic form of extensive game as before

Strategic form



Strategic form







_	AA	AF	FA ··· FF
RR	4p + 2(1 - p), 2p		
RU			
UR			
UU			



	AA	AF	FA ··· FF
RR	4p + 2(1 - p), 2p	4p, 2p + 1 - p	
RU	4p + 5(1 - p), 2p	4p + 3(1 - p), 2p + 1 - p	
UR	5p + 2(1 - p), 2p	5p, 2p + 1 - p	
UU[5,2p	5p + 3(1 - p), 2p + 1 - p	

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A Nash equilibrium of an extensive game is a strategy profile *s* such that for every player $i \in N$

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That is, no player is better off deviating from her strategy, given the other players' strategies





One Nash equilibrium:



One Nash equilibrium: (M, L)



- One Nash equilibrium: (M, L)
- Player 1's payoff: 3



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- Player 1's payoff: 3
- Player 1's payoff to deviating to L: 2



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- Like incumbent's action *Fight* in NE (*Out*, *Fight*) of Entry game, player 2's strategy *R* is not optimal if player 2's information set is reached
- But this NE is subgame perfect, because the game has no proper subgame
- We need new refinement of NE

Example



In this game, optimal action of player 2 is L regardless of her belief about whether player 1 chose M or R



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- If player 1 chooses M and/or R with positive probability, player 2's belief can be derived from player 1's strategy
- But if player 1 chooses L, player 2's belief cannot be derived from player 1's strategy
 - Need to specify player 2's belief as part of equilibrium

Beliefs and assessments

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An assessment in an extensive game is pair (s, μ) where *s* is a strategy profile and μ is a belief system

Sequential rationality

Each player's strategy is optimal given her beliefs

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Consistency of beliefs

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Sequential rationality

An assessment is sequentially rational if for every information set of every player, the player's strategy is a best response to the other players' strategies given the player's belief at the information set

Weak consistency

An assessment is weakly consistent if for every information set reached with positive probability given the strategy profile, the probability assigned by the beliefs to each history in the information set is derived by using Bayes' rule

Weak consistency





An assessment in which player 1 chooses L and player 2 holds any belief at her information set is weakly consistent: given player 1's strategy, player 2's information set is not reached





- An assessment in which player 1 chooses L and player 2 holds any belief at her information set is weakly consistent: given player 1's strategy, player 2's information set is not reached
- If p₂ + p₃ > 0, so that the information set *is* reached, then weak consistency requires that player 2's belief assign probability p₂/(p₂ + p₃) to *M* and probability p₃/(p₂ + p₃) to *R*

Definition

An assessment is a weak sequential equilibrium of an extensive game if it is sequentially rational and weakly consistent



Example 1



Start by looking at P2's choice

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- So in any WSE P2 chooses L



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- What are P2's beliefs at her information set?



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- Start by looking at P2's choice
- For any belief at P2's information set, only L is optimal
- So in any WSE P2 chooses L
- Given that P2 chooses L, P1's optimal action is M
- What are P2's beliefs at her information set?
- Weak consistency $\Rightarrow q = 1$
- So unique WSE, with strategies (M, L) and beliefs (1, 0)





Start by looking at P2's choice



Start by looking at P2's choice

If q > ¹/₂ then L is only optimal action; if q < ¹/₂ then R is only optimal action; if q = ¹/₂ then both L and R are optimal
Equilibrium Example 2 2,2LqR2,2RRRLRR21-qR2,2R23,1 0,0 0,0 1,1

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- If P2 chooses L then P1

Equilibrium Example 2 L q M 2 1 - q2, 2 L R L R3, 1 0, 0 0, 0 1, 1

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- If P2 chooses L then P1 chooses M ⇒ beliefs (1,0) ⇒ L is optimal ⇒ assessment ((M, L), (1,0)) is WSE

Equilibrium Example 2 L M 22,2 L R

3.1

Start by looking at P2's choice

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0,0

0.0

q R

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- If P2 chooses R then P1 chooses L ⇒ beliefs unrestricted by weak consistency; need q ≤ ½ for R to be optimal



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- If P2 chooses *R* then P1 chooses *L* ⇒ beliefs unrestricted by weak consistency; need q ≤ ½ for *R* to be optimal ⇒ any assessment ((*L*, *R*), (q, 1 − q)) with q ≤ ½ is WSE

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- Example:
 - employer can observe whether job applicant has college degree, but not her ability
 - person of high ability may obtain a degree at low cost, while one of low ability may do so only at high cost
 - then the fact that a person has a degree may signal to an employer that she has high ability—not because college teaches any skills, but because only high-ability individuals find obtaining a degree worthwhile, given the cost

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- Extensive game in which chance move determines sender's value of variable about which sender is informed
- Receiver sees sender's action but not the value of the variable, and then herself takes an action

A challenger contests an incumbent's turf

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- Each type of challenger may ready itself for battle or remain unready (it does not have option of staying out)
- Cost of getting ready for battle is higher for weak challenger
- Incumbent observes challenger's readiness, but not its type, and chooses whether to *fight* or *acquiesce*

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- ► Assume P = 1, M = 3, c = 1

So incumbent's payoff:

- {1 if acquiesces 2 if fights and challenger is weak 0 if fights and challenger is strong

Signaling games Strong challenger's payoff:
π

Strong challenger's payoff:

if incumbent acquiesces and challenger is unready

Strong challenger's payoff:

- $\begin{cases} \pi & \text{if incumbent } acquiesces \text{ and challenger is } unready \\ \pi c_s & \text{if incumbent } acquiesces \text{ and challenger is } ready \end{cases}$

Strong challenger's payoff:

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Weak challenger's payoff:

 $\begin{cases} \pi & \text{if incumbent } acquiesces \text{ and challenger is } unready \\ \pi - c_w & \text{if incumbent } acquiesces \text{ and challenger is } ready \end{cases}$

More costly for a weak challenger that for a strong challenger to prepare for a fight:

$$c_{s} < c_{w}$$

Strong challenger's payoff:

	π	if incumbent acquiesces and challenger is unready
	$\pi - c_{s}$	if incumbent acquiesces and challenger is ready
<	$\pi - c_{s} \pi - d$	if incumbent fights and challenger is unready
	$(\pi - c_s - d)$	if incumbent fights and challenger is ready

Weak challenger's payoff:

$\int \pi$	if incumbent acquiesces and challenger is unready
$\int \pi - c_w$	if incumbent acquiesces and challenger is ready
$\int \pi - d$	if incumbent fights and challenger is unready

More costly for a weak challenger that for a strong challenger to prepare for a fight:

$$c_{s} < c_{w}$$

Strong challenger's payoff:

$\int \pi$	if incumbent acquiesces and challenger is unready
$\int \pi - c_s$	if incumbent acquiesces and challenger is ready
$\int \pi - d$	if incumbent <i>fights</i> and challenger is unready

 $\pi - c_s - d$ if incumbent *fights* and challenger is *ready*

Weak challenger's payoff:

(π)	if incumbent acquiesces and challenger is unready
$\int \pi - c_w$	if incumbent acquiesces and challenger is ready
$\int \pi - d$	if incumbent fights and challenger is unready
$\pi - c_w - d$	if incumbent fights and challenger is ready

More costly for a weak challenger that for a strong challenger to prepare for a fight:

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Assume $\pi = 5$, $c_s = 1$, $c_w = 3$, and d = 2, so that:

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Strong challenger's payoff:

- 5 if incumbent acquiesces and challenger is unready
 4 if incumbent acquiesces and challenger is ready
 3 if incumbent fights and challenger is unready

 - if incumbent fights and challenger is ready

Weak challenger's payoff:

- if incumbent acquiesces and challenger is unready
- 2 if incumbent *acquiesces* and challenger is *ready*3 if incumbent *fights* and challenger is *unready*

 - if incumbent fights and challenger is ready

Challenger is *strong* with probability p and weak with probability 1 - p



Challenger knows her type; each type has two actions, *Ready* and *Unready*



Incumbent observes only challenger's action, not her type



Incumbent has two actions, acquiesce and fight



For strong challenger, cost of becoming ready is 1



For strong challenger, cost of becoming *ready* is 1 and (*Ready*, *Acquiesce*) is better than (*Unready*, *Fight*)



For weak challenger, cost of becoming ready is 3



For weak challenger, cost of becoming *ready* is 3 and (*Ready*, *Acquiesce*) is worse than (*Unready*, *Fight*)



Incumbent is better off *acquiescing* than *fighting* if challenger is strong



But incumbent is better off *fighting* than *acquiescing* if challenger is weak









 Weak challenger prefers Unready to Ready regardless of incumbent's action



- Weak challenger prefers Unready to Ready regardless of incumbent's action
- So in any weak sequential equilibrium, weak challenger chooses Unready



If strong challenger chooses Ready, incumbent must believe Ready ⇒ Strong and Unready ⇒ Weak



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If strong challenger chooses *Ready*, incumbent must believe *Ready* ⇒ *Strong* and *Unready* ⇒ *Weak* and hence must choose A in response to *Ready*



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If strong challenger chooses *Ready*, incumbent must believe *Ready* ⇒ *Strong* and *Unready* ⇒ *Weak* and hence must choose A in response to *Ready* and F in response to *Unready*



If strong challenger chooses *Ready*, incumbent must believe *Ready* ⇒ *Strong* and *Unready* ⇒ *Weak* and hence must choose A in response to *Ready* and F in response to *Unready*



This assessment is a weak sequential ("separating") equilibrium: only player remaining to check is strong challenger, who is worse off deviating to Unready



If strong challenger chooses Unready, incumbent must believe Unready ⇒ Strong with probability p and Weak with probability 1 − p



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- If strong challenger chooses Unready, incumbent must believe Unready ⇒ Strong with probability p and Weak with probability 1 − p, so incumbent's payoffs: A ⇒ 1 and F ⇒ 2(1 − p)
- Hence A optimal if $p \ge \frac{1}{2}$ and F optimal if $p \le \frac{1}{2}$



Given this behavior of incumbent, is Unready optimal for strong challenger?



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- $p > \frac{1}{2}$: incumbent chooses A



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- $p > \frac{1}{2}$: incumbent chooses A



- Given this behavior of incumbent, is Unready optimal for strong challenger?
- p > ¹/₂: incumbent chooses A, strong challenger who deviates to *Ready* gets at most 4, instead of 5



equilibrium (with any belief of incumbent after *Ready*)



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- Given this behavior of incumbent, is Unready optimal for strong challenger?
- ▶ p < ¹/₂: incumbent chooses *F*, so must choose *F* also in response to *Ready* (otherwise strong challenger prefers *Ready*), which is optimal if incumbent believes *Ready* challenger is weak with probability ≥ ¹/₂



So if p < ¹/₂, any such assessment is a ("pooling") weak sequential equilibrium



Separating equilibrium

- Strong challenger chooses Ready
- Weak challenger chooses Unready
- Incumbent believes Ready challenger is strong, Unready challenger is weak
- Incumbent fights Unready challenger and acquiesces to Ready challenger



If $p > \frac{1}{2}$,

- both challengers chooses Unready
- incumbent believes Unready challenger is strong with probability p
- incumbent acquiesces to Unready challenger



If $p < \frac{1}{2}$,

- both challengers choose Unready
- ▶ incumbent believes Unready challenger strong with prob. p and Ready challenger is strong with prob. ≤ ¹/₂
- incumbent fights all challengers

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- How does your obtaining a degree prove this point?
- Because the cost to persons of low ability of obtaining the degree is much higher than it is for you (they will take longer, and find the process painful), so that such persons cannot profitably imitate you

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- If the cost of achieving high proficiency in freestyle snowboarding were much lower for a person with the skills valued by Google or the Italian citizenry than for someone without the skills, a certificate attesting to that achievement could be your ticket to a rewarding job
- But it is not, so you are in college

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Firms observe e and simultaneously offer wages w_1 and w_2
\downarrow
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- Specifically: cost to worker of ability K of obtaining e units of education is e/K
- So payoff of worker of ability K who obtains e units of education and gets wage w is w − e/K
- Payoff of firm that employs worker of ability K at wage w is
 K w

Model: diagrammatic outline Worker has high ability for firm's job with probability π and low ability with probability $1 - \pi$



Model: dia Only *two* possible actions (out of infinitely many possible actions) of worker shown



Medel: dicercompetie outline Firms observe worker's education choice, but not her ability



Firms observe worker's education choice, but not her ability Firms move simultaneously; figure does not show firms separately



Firms offer wages (depending on worker's education, but not her ability)













Fix a number $e^* > 0$ and consider the following assessment Worker's strategy Type *H* chooses $e = e^*$ and type *L* chooses e = 0; after observing the firms' wage offers, both types choose the highest offer if they differ, and

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- Firms' belief Each firm believes that a worker is type H if she chooses e^* and type L otherwise.
- Firms' strategies Each firm offers the wage *H* to a worker who chooses *e*^{*} and the wage *L* to a worker who chooses *any* other value of *e*.



















































Summary

Assessment is a (separating) equilibrium if and only if

$$L(H-L) \leq e^* \leq H(H-L)$$

That is, if e^* satisfies this condition, the game, in which education has no impact on productivity, has equilibrium in which

- high ability worker gets education e*
- Iow ability worker gets no education
- firms deduce that education $e^* \Rightarrow$ high ability

Game *also* has (pooling) equilibrium in which all workers get the same amount of education (exercise)